



**JOHN E. MASSEY**  
LEGISLATIVE FISCAL ANALYST

# OFFICE OF THE LEGISLATIVE FISCAL ANALYST

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## Joint Meeting of Public and Higher Education

**Participants:** Public Education Appropriations Subcommittee  
Higher Education Appropriations Subcommittee  
Education Interim Committee  
State Board of Education  
State Board of Regents

**Location:** Granite School District Central Office  
Administration Bldg./Auditorium  
2500 South State Street, SLC UT

**Date:** June 13, 2007

**Time:** 8:00 a.m. - 4:30 p.m.

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1. 8:00 a.m. - Call to Order, Welcome, Opening Remarks
2. Part I - Teacher Training/Teacher Initiatives/Teacher Shortage  
  
8:30 a.m. - 9:30 a.m. - Utah Board of Regents will discuss ways to increase capacity and improve teacher quality.
3. 9:30 a.m. - 10:00 a.m. - Governor Jon Huntsman
4. Part II - Teacher Training/Teacher Initiatives/Teacher Shortage  
  
10:00 a.m. - 11:00 a.m. - Utah State Office of Education will discuss enhancing capacity and numbers of new teachers by making teaching a more attractive profession.
5. 11:00 a.m. - 12:00 p.m. - K-16 Alliance report will cover other recommendations from the report such as scholarship opportunities, alternative class schedules, and other related topics.
6. 12:00 p.m. - 12:30 p.m. - Lunch - A Boxed Lunch is provided jointly by the Legislature, State Board of Education, and the State Board of Regents.

### **Joint Meeting of Public and Higher Education (continued)**

7. 12:30 p.m. - 1:30 p.m. - (Continued over Lunch) Remedial Education and how to improve the connection between the K-12 education system and higher education. The discussion will also cover characteristics of students receiving remedial educations.
8. 1:30 p.m. - 2:30 p.m. - Presentation of Budget Priorities for the upcoming Legislative Session.
9. 2:30 p.m. - 3:00 p.m. - Break
10. 3:00 p.m. - 4:00 p.m. - Discussion on Governance and Constitutional Powers as they relate to the election and appointments to the State Board of Education and the Board of Regents.
11. Other Business
12. Adjourn